









# Scenarios for secondary students

## Scenario #1: Two women

John is new to school and has joined the basketball team. After one game, a student observes John leaving the school with two women. The next day the student asks John who gave him a ride home. John says they are his parents. That afternoon, John goes to his locker and sees "FAG" painted on the door. At basketball practice, several teammates are talking together and stop their conversation when John enters the gym. John feels like the people who he thought were his friends yesterday are now avoiding him. He wonders what will happen next.

## Scenario #2: Car wash

It is a sunny Saturday afternoon and the grade 10 class is having a car wash to raise funds for a class field trip. Jake and Sawinder are slopping soapy sponges on a little Mazda. Jason is wielding the hose and rinsing off the latest clean car. Impulsively, Jason flicks the hose towards Sawinder, getting her wet. Sawinder screams. The other students involved in the car wash turn to see what has happened and break into laughter. Sawinder runs to the washroom in her soaking wet T-shirt.

## Scenario #3: Class expert

Shelley is a new girl in class. This year is her first in public school. Shelley has always been schooled at home by her parents. While most of the girls in school wear jeans and tank tops, Shelley always wears a dress. She is quick to answer questions in class but often sits alone at lunch. One day in the lunch room, a group of girls is talking about the latest movie. Shelley is sitting nearby and one girl calls out "Let's ask Shelley. She seems to know everything." Shelley responds that she is not allowed to go to the movies. The girls looked shocked and one asks "What kind of a geek are you?" Shelley leaves the lunch room.

## Scenario #4: Head scarf

Maryam is the only Muslim student in her school. It is important to her to wear a headscarf and dress modestly. Most of the girls accept this difference and Maryam has friends. However, a group of boys continually taunt her. When she walks by them, she hears remarks like "I wonder what is under there. Must be pretty special." Maryam noticed one boy taking pictures of her with his cell phone. Soon Maryam received email messages calling her "pretty girl" and threatening to find out "all her secrets." The next day, Maryam feels uneasy walking home and thinks a group of boys is following her. As she crosses the street, one boy calls out "tomorrow, sweetheart."

## Scenario #5: Driving school

Henry is 16 years old. He is quite tall and thin for his age and is very self-conscious about his appearance. Henry spends a lot of time alone. His parents gave Henry a car for his birthday. Other students now take an interest in Henry and he feels he is gaining in popularity. His confidence builds until the day students shared advertising posters created as a class assignment. Henry is dismayed to see a picture of him in his car on a poster advertising a fictional driving school. The poster read, "We can even teach geeks to drive."

## Scenario #6: New girl

It is Emily's second day of tenth grade at her new school. Emily is a friendly, outgoing student who was popular at her old school. At her locker, Jason comes over to Emily and walks with her to class. At the end of the day, Emily finds a note in her locker that reads "leave Jason alone." The next day Jason has lunch with Emily. On the way home from school, a group of girls follows Emily and surrounds her in the park, pushing her and calling her names. Emily is afraid to go to school the next day.

## Scenario #7: The gauntlet

Every day during lunch, a group of boys from one of the school sports teams sits on the benches that line each side of the hallway. Their position means any student walking the hallway must pass between the two rows of boys. The boys have been making a game of "rating" the girls that walk by: the boys shout out "high scores" or "low scores" when a girl passes by. These scores are often accompanied by comments about the girl's physical appearance. Some girls just laugh and say that "boys will be boys" while others have started taking other routes to avoid passing the boys.

## Scenario #8: Class clown

Well known as the "class clown," Eric has played practical jokes on all the members of his class. Lately, however, Eric has taken a particular interest in playing pranks on Philip. The first joke occurred when Eric pulled Philip's chair away just as he was sitting down. Though the class laughed loudly and he landed hard on the floor, Philip said nothing to Eric. Every day since, Eric has played similar jokes on Philip, hoping to make him react in some way.

# Scenarios for elementary students

## Scenario #1: Cartoon

Khoi is the only Asian student in his school. He is shy, smaller than most of the other students, and does not speak English well. When he first came to the school, a few students made an effort to talk to Khoi and include him in activities. Now, everyone seems to ignore him and Khoi is usually alone at recess and lunch. One day Khoi hears laughter as he nears the classroom. The laughter stops when Khoi enters the room. Later in the day, Khoi finds a cartoon someone has drawn that makes fun of him. The next day, Khoi does not want to come to school.

## Scenario #5: Cell phone

Sarah received a cell phone for her birthday. She was so excited as it was the newest model and she has wanted one for a long time. Shortly after her birthday, Sarah started getting threatening messages such as "We are going to get you" and "You are dead." Sarah didn't tell her parents because she was afraid they would take the phone away. She was unable to tell who made the calls because they came from a blocked number. Now every time Sarah gets a message she is afraid. She looks at her classmates and wonders who could be sending the messages.

## Scenario #2: Car wash

It is a sunny Saturday afternoon and the grade 7 class is having a car wash to raise funds for a class field trip. Jake and Sawinder are busy slopping soapy sponges on a little Mazda. Jason is wielding the hose and rinsing off the latest clean car. Impulsively Jason flicks the hose towards Sawinder, getting her wet. Sawinder screams. The other students involved in the car wash turn to see what has happened and break into laughter. Sawinder runs to the washroom in her soaking wet T-shirt.

## Scenario #6: New girl

It is Emily's second day of seventh grade at her new school. Emily is a friendly, outgoing student who was popular in her old school. The girls in her class have not been friendly to Emily but Jason makes a point of talking to her. At the end of the day, Emily finds a note in her desk that reads "leave Jason alone." The next day, Jason talks to Emily at lunch time. On the way home from school, a group of girls follows Emily and surrounds her in the park, pushing her and calling her names. Emily is afraid to go to school the next day.

## Scenario #3: Class expert

Shelley is a new girl in class. This year is her first in public school. Shelley has always been schooled at home by her parents. While most of the girls in school wear jeans and tank tops, Shelley always wears a dress. She is quick to answer questions in class but often sits alone at lunch. One day in the lunch room, a group of girls is talking about the latest movie. Shelley is sitting nearby and one girl calls out "Let's ask Shelley. She seems to know everything." Shelley responds that she is not allowed to go to movies. The girls look shocked and one asks, "What kind of a geek are you?" Shelley leaves the lunch room.

## Scenario #7: Sick at school

Samantha did not feel well when she woke up but went to school anyway because she did not want to miss trying out for the basketball team. During math class she felt really sick and rushed out of the room. Unfortunately she was not quite quick enough and threw up just as she reached the doorway. The class erupted with nose-holding and shouts of "ewww," "gross," and "get me out of here." Samantha went home. The next day a group of boys called her "puke face" and walked past her holding their noses. Several days later, Samantha was still being called names and she dreaded going to school.

## Scenario #4: Long hair

Corey had always had long hair (so did his dad) and he never really thought much about it. One day, his classmate Kyle walked by him and whispered, "I'm going to cut your hair." This taunting continued for several weeks. However, Corey didn't tell anyone because he thought it would make him sound "lame." One day Kyle held up a lighter and told Corey it was for him. "What's that for?" Corey asked. "It's for burning your hair," answered Kyle, as he laughingly put the lighter back in his pocket.

## Scenario #7: Class clown

Well known as the "class clown," Eric has played practical jokes on all the members of his class. Lately, however, Eric has taken a particular interest in playing pranks on Philip. The first joke occurred when Eric pulled Philip's chair away just as he was sitting down. Though the class laughed loudly and he landed hard on the floor, Philip said nothing to Eric. Every day since, Eric has played similar jokes on Philip, hoping to make him react in some way.

# Understanding bullying

## What is bullying?

- Bullying is the continuous, unfair treatment of one person by another person (or group of people) that results in emotional or physical hurt.
- Bullying involves a power imbalance between the victim and the bully.
- Bullying is rooted in forms of discrimination such as racism, sexism, homophobia, and rejection of people with disabilities or talents. Bullies often justify the harm by singling out and blaming targeted individuals for being different in some way.

## Types of bullying

- Direct bullying:
  - physical: hitting, pushing, damaging property
  - verbal: name-calling, homophobic or racist remarks, verbal abuse
- Indirect bullying:
  - creating rumours, telling lies about the person
  - purposely embarrassing or humiliating
  - encouraging social rejection
  - damaging someone's reputation or social acceptance
  - cyber-bullying (use of emails, chat rooms, text messages to humiliate)

## What bullying is not

Many uncomfortable or distressing situations are not bullying even though they should not be tolerated and often require intervention. These include:

- *Mutual conflict*: In situations of mutual disagreement both people are upset but there is not an imbalance of power. However, if mutual conflict remains unresolved, a bullying situation can develop.
- *Avoidance or dislike*: Simply disliking someone or deciding to avoid a person is not bullying. However, if one individual encourages others to reject or dislike another person in order to cause distress, it then becomes bullying.
- *One-time acts of aggression or intimidation*: While single acts of physical aggression are not bullying, they must still be dealt with. If the aggression is directed repeatedly at one person, it then becomes bullying.

# Evidence of inner thoughts

	<b>Clues</b> such as actions, statements, and appearance, history, role, or position, what has not been said or done	<b>Conclusions</b> about inner thoughts
<b>Beliefs or thoughts</b> (what they are thinking)		
<b>Feelings, hopes, and fears</b> (their desires and concerns)		
<b>Values</b> (what they care about)		



# Generating guiding questions

Purpose of the research assignment:

Clarified task and focus:

Prior information: What I know about the topic	Related ideas	Possible research questions
		<div data-bbox="162 1392 290 1896" style="border: 1px solid black; padding: 5px;"><p>Underline the most effective questions:</p><ul style="list-style-type: none"><li>• Provide clear, relevant direction</li><li>• Lead to interesting, important information</li><li>• Manageable to research</li></ul></div>

# Speaking notes organizer

Complete speaking notes that would help you make an oral presentation.

Purpose of talk: \_\_\_\_\_ Length of talk: \_\_\_\_\_

Audience expectations: \_\_\_\_\_

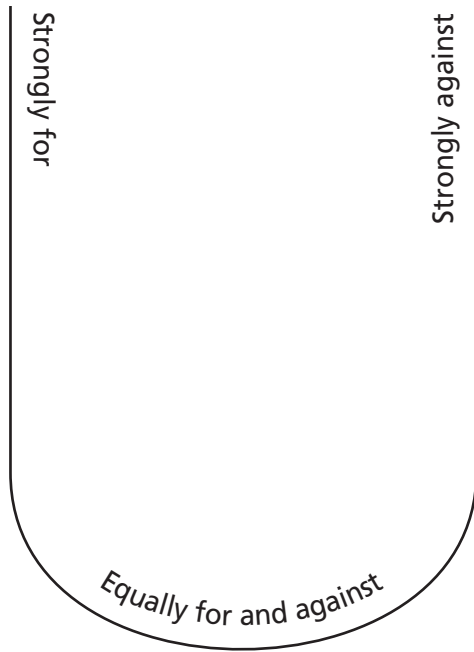
Theme/title or main idea: \_\_\_\_\_

\_\_\_\_\_

Notes	Helpful examples/details
Opening statement:	
Main points:	
Conclusion:	

# U-shaped discussion reflections

**Initial position.** Where along the U-shaped continuum did you first place yourself?



Explain the reasons for your initial choice

**Interesting arguments:** Describe the reasons given by two students whose position on the U-shaped continuum was different from yours but caused you to wonder about or rethink your position.

Position on the U-shaped continuum:	Position on the U-shaped continuum:
Reasons	Reasons