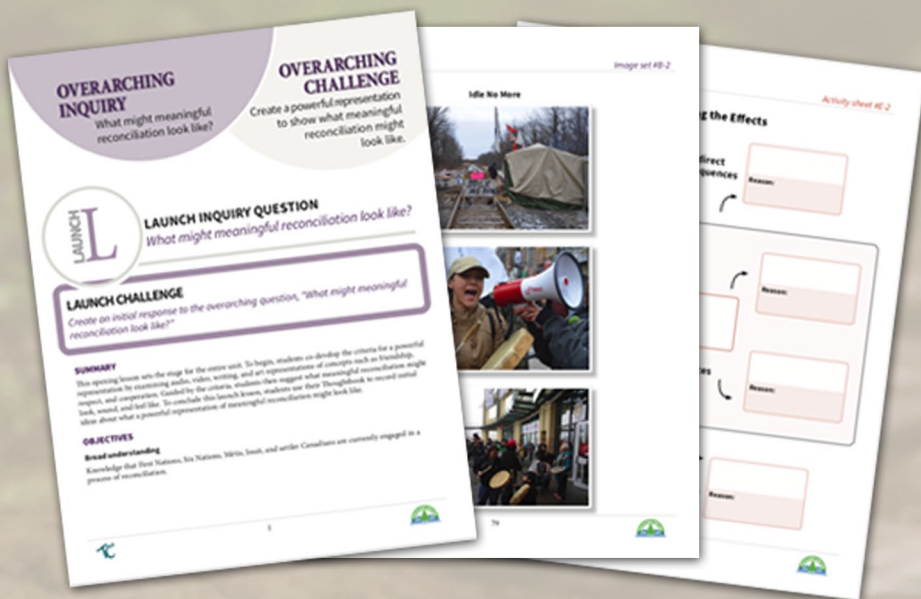


# What Can I Contribute to Meaningful Reconciliation? Teaching and learning about residential schools

*A resource that can be tailored to fit your community's needs!*

## **What Can I Contribute to Meaningful Reconciliation?**

is a unit that explores the causes and consequences of residential schools in Canada. This resource supports educators and learners in using a critical-inquiry approach to develop deep understandings of some of the complex, challenging, and painful events that have impacted the relationships between Indigenous and non-Indigenous peoples in Canada. Designed for grade six and up, the fully-developed lessons include briefing sheets, image sets, suggested resources, and blackline masters to support student thinking and learning about reconciliation.



*Samples found in the resource*

Learn more about the resource and  
download a copy from:

**[tc2.ca/reconciliation](http://tc2.ca/reconciliation)**

## **Developing a resource for your community**

Funded by the Grand Erie District School Board, this resource was originally created in collaboration with Elders, Indigenous community members, and educators of their community. We can work with all stakeholders to tailor this resource, re-imagine this resource, or build a similar resource around a local issue or context. The Critical Thinking Consortium aims to support teaching and learning for reconciliation as respectful, collaborative co-learners, not as experts. We seek to engage in deep and meaningful listening, collaborative conversations, and the careful consideration of perspectives and approaches in our efforts to make contributions to meaningful reconciliation.

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