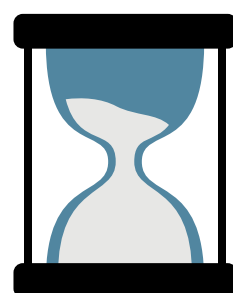


MAKE LEARNING LAST

Giving children something to do that they deeply care about creates the desire to learn and to continue learning. Children care deeply about who they are and the important people in their lives. One way to make their learning last is to invite them to create a collection of pictures and objects that represent themselves and their families to share with others.

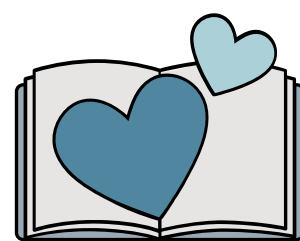
A TIME CAPSULE

A time capsule is a container that is buried so that it can be found in the future. Invite a child to fill a time capsule (jar, can, bottle, box) with objects so that someone in the future can get to know important things about them and your family. Have them think about what makes each person special, what they like to do, what is important to them, and how they help others. Ask the child to label the capsule with information that gives hints about what might be inside.



SCRAPBOOK

Invite a child to create a book of pictures that tells others what life was like for them and their family during a special time (family member visit from far away, birth of a sibling, wedding in the family). Ask the child to think about what and who made the time special. Ask the child to include key words to capture important ideas. Have the child create a front page with a title and drawings that clearly tell what made the time special for them and their families.



A MUSEUM DISPLAY

A museum display usually shows objects that tell about the culture and history of people. Work with a child to gather, or take pictures of, objects that tell about where their family came from, what languages they spoke and maybe still speak, and what and how they celebrate together. Ask the child to record or write a short description for each object that a museum visitor could use to learn about the family.



FAMILY RECIPE BOOK

Many family recipes are not written down. Instead they are shared orally. Invite a child to talk to you and other family members to share some of your family's favourite dishes and desserts and describe how these are made. Invite the child to create a book of family recipes so that they will not be forgotten. Have the child draw pictures of the ingredients and the amounts, and use numbers and descriptive words to tell how to make the dish. Help them use numbers and words to describe the steps needed.

