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| **A. Critique the piece**  Assess the merits/ shortcomings of a person, product or idea using criteria. | **B. Judge better or best**  Assess two or more options using criteria. | **C. Rework the piece**  Transform a product in light of additional information or an assigned focus, perspective, genre,… | **D. Decode the puzzle**  Suggest and justify a proposed solution, explanation or interpretation to a situation. | **E. Design to specs**  Develop a product that meets a given set of criteria/conditions. | **F. Perform to specs**  Perform or undertake a course of action that meets a given set of criteria/conditions. |
| **A.**  Is *The Marrow Thieves* an appropriate choice of novel for study in high school?  **B.** Determine which data source was the most reliable.  **C.** Is the proposed school cell phone policy fair? | **D.** Who is the better friend: Edmund or Lucy?  **E.** Rate the adequacy of government responses to residential schools.  **F.** Rework the house plans to optimize the efficiency of the solar PV system. | **G.**  Convert the following pattern into an algebraic expression.  **H.** Is the diagram an accurate representation of the velocity of the oxygen atom after the collision?  **I**. Rewrite the lyrics to the song *Imagine* as if written by a capitalist. | **J.**  Using the clues in the picture, create a plausible explanation of why the kitchen failed inspection.  **K.**  Watch the video of the injured athlete. What injuries has she most likely suffered?  **L.** Create a persuasive poster to encourage students to follow safe lab procedures. | **M.**  Design a suitable habitat for our classroom pet.  **N.** Is football a safe sport for students?  **O.** Make a plan to accurately measure the intensity of sunlight using a light meter. | **P.**  Conduct an experiment with paper airplanes to determine which design results in the farthest flight.  **Q.**  Retell the story from the viewpoint of one of the minor characters.  **R.** Implement a plan to help local seniors successfully learn how to use iPads. |
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