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| **A. Critique the piece**Assess the merits/ shortcomings of a person, product or idea using criteria. | **B. Judge better or best**Assess two or more options using criteria.  | **C. Rework the piece**Transform a product in light of additional information or an assigned focus, perspective, genre,… | **D. Decode the puzzle**Suggest and justify a proposed solution, explanation or interpretation to a situation. | **E. Design to specs**Develop a product that meets a given set of criteria/conditions. | **F. Perform to specs**Perform or undertake a course of action that meets a given set of criteria/conditions. |
| **A.**  Is *The Marrow Thieves* an appropriate choice of novel for study in high school?**B.** Determine which data source was the most reliable.**C.** Is the proposed school cell phone policy fair? | **D.** Who is the better friend: Edmund or Lucy?**E.** Rate the adequacy of government responses to residential schools. **F.** Rework the house plans to optimize the efficiency of the solar PV system.  | **G.**  Convert the following pattern into an algebraic expression.**H.** Is the diagram an accurate representation of the velocity of the oxygen atom after the collision?**I**. Rewrite the lyrics to the song *Imagine* as if written by a capitalist.  | **J.**  Using the clues in the picture, create a plausible explanation of why the kitchen failed inspection.**K.**  Watch the video of the injured athlete. What injuries has she most likely suffered? **L.** Create a persuasive poster to encourage students to follow safe lab procedures.  | **M.**  Design a suitable habitat for our classroom pet.**N.** Is football a safe sport for students?**O.** Make a plan to accurately measure the intensity of sunlight using a light meter.  | **P.**  Conduct an experiment with paper airplanes to determine which design results in the farthest flight.**Q.**  Retell the story from the viewpoint of one of the minor characters.**R.** Implement a plan to help local seniors successfully learn how to use iPads. |
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