We are very pleased to announce the launch of a new free collection of resources, Black History in New Brunswick.

This collection of historical documents and learning resources was collaboratively developed by TC², the Province of New Brunswick (Department of Education and Early Childhood Development), and the Provincial Archives of New Brunswick.

Though the collection features sources from New Brunswick, they are representative of Black histories and stories that have been ignored, misrepresented—and erased—across Canada.

We hope that teachers and students from all provinces use these resources to explore the histories of enslavement in Canada, as well as the remarkable contributions that Black individuals and communities continue to make to Canada.

The development of this collection prompted us as an organization to reflect on a number of critical questions, including: Why has it taken so long for us to include in our collections resources that support the study of Black history and anti-Black racism? How does our approach and identity as an organization impact how we do this work?

As we continue to grapple with such questions and to do the work required for such change we invite you, too, to think about similar questions about how your teaching practice can more effectively support anti-Black racism, equity, and justice.

We also encourage you and your students to pause and think when you’re examining the documents and photographs. The names and faces in these sources are so very much more than anonymous tokens of historical study: in many instances these are the direct ancestors of Black community members—and of Black students in your classrooms.
This means that their names and experiences are known to Black New Brunswickers, and we are actively working with community members who have requested that their family names and stories be shared. These historical traces represent the remarkable lives and significant accomplishments of Black New Brunswickers and Black communities in Canada.

Societies archive what they deem to be of value, and the lives and experiences of racialized communities were not deemed worthy of study and preservation. This collection of resources is a small step towards righting that injustice. You might also take a moment to consider which stories you do not see represented here, and which stories are not being told in your province.

Finally, while the launch of this resource collection does coincide with Black History month, we sincerely believe that Black histories, experiences, and voices must be included in learning every month.

Click here to explore the resource collection in English.

Click here to explore the resource collection in French.

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