Teachers wanting to engage students in geographical thinking through critical inquiry will find *Teaching Geographical Thinking—Revised and expanded edition* a very welcome resource. It provides a solid framework of concepts, examples, and questions that clearly develop what critical inquiry means in geographical problem-solving.

This valuable resource is organized around:

- geographical importance
- evidence and interpretation
- patterns and trends
- interactions and association
- sense of place
- geographical value judgments

Each concept is discussed and illustrated with examples, questions and criteria to guide the interrogation and assessment of geographic problems. Most of the examples draw upon current and pressing geographic problems in Canada. The examples are followed by concise discussions of the portal concept's key dimensions, and suggestions for practical teaching applications across the curriculum.
Background

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