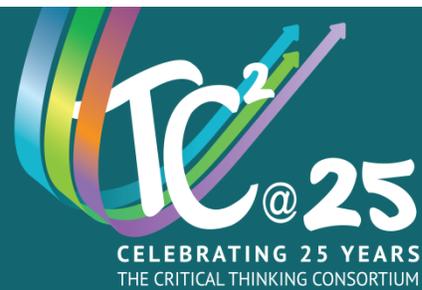


Online certificate program

Coaching in critical inquiry



TC² offers a 16 session online certification program to develop educators' ability to coach teachers in critical inquiry. The program is designed to:

- deepen understanding of the TC² approach to critical inquiry
- enhance ability to undertake ongoing professional reflection
- nurture abilities to provide practical and meaningful instructional leadership

Program structure: The program is divided into four modules, each consisting of four online sessions delivered by Adobe Connect with Moodle access for online dialogue between sessions. The modules focus on four key areas: building a thinking community, creating questions and challenges for professional critical inquiry, developing the tools required for critical inquiry, and assessing thinking.

Learning activities: Each module features a range of critical thinking instructional strategies and other learning activities including:

- developing and critiquing critical inquiry questions and challenges;
- group discussion and personal reflection;
- connection and application to personal instructional and coaching examples;
- online discussions; and
- practical critical thinking challenges.

Certification: Participants who complete learning assignments for each module and a culminating demonstration of learning will receive a certificate of completion.

Scheduling: Synchronous online sessions of 75 minutes will take place approximately every two weeks from October to May. Specific dates and times will be determined in consultation with participants once a cohort has been established. Participants will have access to archived recordings of all sessions.

Prerequisites: Familiarity with the TC² approach to critical thinking and willingness to work with digital technologies to support meaningful learning online are required.

Enrolment: There will be a maximum of 35 participants in each cohort. Cohorts will typically be comprised of participants from different schools and districts. Cohorts may also be formed from a single district if there is sufficient interest.

Cost: \$600 per participant, plus applicable taxes. Registration fees are prepaid and non-refundable. The modular design of the course offers flexibility for participants to complete all four modules with one cohort, or to complete some modules later with another cohort at no additional cost.

For more information: Visit our website: <https://tc2.ca/coaching-critical-inquiry> or contact Judy Richards: jrichardstc2@gmail.com

To register: Please see page 2 of this document.

The CICI program was instrumental in helping me pull all the pieces together—instruction, assessment, curriculum, critical thinking and inquiry. The structure of the program was such that I could easily apply the learning directly into my work as a teacher and instructional leader, and allowed for opportunities to continuously refine that work to reflect my increased knowledge and understanding. Overall, I walked away a much better teacher, leader and learner.

Elementary vice-principal,
Saskatchewan

The Coaching in Critical Inquiry course has helped me become a better instructor, assessor, colleague and coach. Networking with western Canadian educators has opened my eyes to new initiatives, teaching strategies and coaching methods. TC²'s critical thinking model has molded me into a teacher who now creates a community of thinkers in my classroom. The biggest visible change in my students is their thoughtful look after I pose a question or series of questions. I can almost see their gears turning!

Secondary teacher, Saskatchewan

This class provided tools that I will utilize to develop students' critical thinking...the students are motivated to learn because they learn through problem solving and challenges.

Literacy coach, Ontario

I thoroughly enjoyed the Coaching for Critical Inquiry program. Most impressive for me was the way in which the skills and attributes of critical inquiry were modeled during the sessions. I learned a lot not only from the course material but also from the delivery of the facilitator.

Secondary teacher, Alberta

Coaching in Critical Inquiry 2019-20

Overarching task: Conduct a coaching session related to critical inquiry with a colleague. Complete a thoughtful self-assessment including suggestions to further your growth and development as a coach in critical inquiry.

Due: June 25, 2020

Module	Dates	Sessions	Demonstrations of Learning
M1. Building community	Oct 22 Oct 29 Nov 5 Nov 19	S1. Introduction to the CI coaching program S2. Levers for nurturing community S3. Modeling and communication S4. Effective feedback	Provide thoughtful feedback on our efforts to build a community of thinkers. Due: Dec 3
M2. Planning critical challenges	Dec 3 Dec 10 Jan 14 Jan 21	S.1 Critiquing and tweaking S.2 Creating mini-challenges S3. Planning backwards design lesson sequences S4. Implications of critical challenges for coaching	Develop and critique an integrated sequence of critical tasks and questions using all of the prompts. Due: February 4
M3. Supporting self-regulated tool development	Feb 4 Feb 18 Mar 3 April 7	S1. Teaching background knowledge S2. Teaching criteria for judgment S3. Teaching critical thinking vocabulary and teaching thinking strategies S4. Teaching habits of mind	Identify the most relevant tools for three critical challenges and briefly explain how you might teach the tools for one of the challenges. Due: Apr 21
M4. Assessing for thinking and course consolidation	April 21 April 28 May 5 May 19	S1. Principles of assessment S2. Assessment of critical thinking S3. Assessment for critical thinking S4. Issues and challenges for coaching and program wrap up	Using one of the challenges analyzed in the module 3, provide suggestions and materials for assessment of and for learning for the content and the thinking tools. Due: June 11

All sessions run from 4:00-5:15pm PT, 5:00-6:15pm MT, 7:00-8:15pm ET.

Dates and times are tentative and will be finalized by cohort participants.

Registration deadline: October 8th, 2019

Payment deadline (\$600 + GST/HST per participant): October 15th, 2019

Complete the following participant information and forward it to Jacqueline Rajarathnam at administrator@tc2.ca.

Name: _____ Email: _____

School/Board _____ Role: _____

Payment can be made by credit card, E-transfer, Electronic Fund Transfer (EFT), wire payment, or cheque. Registration fees are pre-paid and non-refundable.

Contact us at administrator@tc2.ca or (604) 639-6325 if you have questions about payment.

Your partner in critical, creative, and collaborative thinking