An important goal of the critical challenge approach is to embed critical thinking into the teaching of the curriculum. The chart below identifies which Social Studies learning outcomes, prescribed in the 2005 Manitoba Grade 3 Social Studies: Connecting With Canadians, Exploring the World, are addressed by the activities in this resource. For connections with curriculum documents in other provinces look for the title of this publication on the TC2 website (www.tc2.ca).

Grade 3 Social Studies learning outcomes

Knowledge:  
Students will…  
Identify ways of resolving conflict in groups and communities.  
Explain the importance of fairness and sharing in groups and communities.

Values:  
Students will…  
Be willing to contribute to their groups and communities.  
Support fairness in social interactions.  
Respect the equality of all human beings.

Skills:  
Students will…  
Consider advantages and disadvantages of solutions to a problem.  
Draw conclusions based on information and evidence.  
Revise ideas and opinions based on new information.  
Distinguish fact from opinion.  
Listen actively to others to understand their perspectives.  
Use language that is respectful of human diversity.  
Support their ideas and opinions with information or observations.  
Present information and ideas orally, visually, concretely, or electronically.