Critical Challenges for Primary Students

Manitoba Curricular Connections (2005)

An important goal of the critical challenge approach is to embed critical thinking into the teaching of the curriculum. The chart below identifies which Social Studies learning outcomes, prescribed in the 2005 Manitoba Grade 2 Social Studies: Our Local Community, Communities in Canada, The Canadian Community, are addressed by the activities in this resource. For connections with curriculum documents in other provinces look for the title of this publication on the TC2 website (www.tc2.ca).

Grade 2 Social Studies learning outcomes

1 (Our Local Community) 2 (Communities in Canada) 3 (The Canadian Community)

Knowledge:
Students will…
Give examples of factors that shape who they are.
Describe groups with which they identify.
Identify possible sources of conflict in groups and communities.
Recognize that all members of communities have responsibilities and rights.
Recognize that stories of their elders, groups, and communities help shape who they are.

Values:
Students will…
Value the peaceful, non-violent ways of resolving conflicts.
Be willing to contribute to their groups and communities.
Value their groups and communities.
Appreciate the diversity of ways of life in Canadian communities.
Be willing to consider diverse points of view.

Skills:
Students will…
Formulate questions for research.
Consider advantages and disadvantages of solutions to a problem.
Use information or observation to form opinions.
Revise ideas and opinions based on new information.
Listen actively to others.
Use language that is respectful of others.
Express reasons for their ideas and opinions.
Present information and ideas orally, visually, concretely, or electronically.