Critical Challenges for Primary Students

Manitoba Curricular Connections (2005)

An important goal of the critical challenge approach is to embed critical thinking into the teaching of the curriculum. The chart below identifies which Social Studies learning outcomes, prescribed in the 2005 Manitoba Grade 1 Social Studies: I Belong, My Environment, Connecting With Others, are addressed by the activities in this resource. For connections with curriculum documents in other provinces look for the title of this publication on the TC2 website (www.tc2.ca).

Grade 1 Social Studies learning outcomes

<table>
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<tr>
<th>Cluster 1 (I Belong)</th>
<th>Cluster 2 (My Environment)</th>
<th>Cluster 3 (Connecting With Others)</th>
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Knowledge:
Students will…
Describe various ways in which people depend upon and help one another.
Give examples of diverse ways in which people live and express themselves.
Give examples of decision making in their daily lives.
Describe how other people may influence their lives and how they may influence the lives of others.

Values:
Students will…
Respect the needs and rights of others.
Be willing to contribute to their groups and communities.
Appreciate the importance of relationships and connections to others.
Value the diversity among their peers and community members.
Be willing to help resolve interpersonal conflicts peacefully.
Respect their own and others’ property.

Skills:
Students will…
Interact fairly and respectfully with others.
Make decisions that reflect care, concern, and responsibility for the environment.
Gather information from oral, visual, material, print, or electronic sources.
Categorize information using selected criteria.
Identify consequences of their decisions and actions.
Use information or observation to form opinions.
Revise ideas and opinions based on new information.
Listen actively to others.
Use language that is respectful of others.