Regenerative Learning: Growing Systems Coherence and Collective Capacity for the Challenges That Matter Most

Professional learning grounded in nationally recognized research for boards ready to lead with purpose and vision in challenging times

What Is This?

School boards are navigating an unprecedented convergence of pressures: climate anxiety, calls for truth and reconciliation, equity gaps, rapid AI adoption, and the ongoing challenge of supporting students and educators alike in complex times. These are not separate issues. They share a common root and can be approached with meaningful and inspiring coherence.

This professional learning series, developed and facilitated by TC² Director Dr. Maria Vamvalis, recipient of the Canadian Association of Curriculum Studies 2024 Dissertation of the Year Award for her doctoral research on holistic climate pedagogies, offers boards an original, powerful, and integrated framework that advances student achievement, equity, well-being, and belonging at the same time.

What's The Focus?

Rather than separate initiatives, this series weaves five interconnected strands into one coherent professional learning arc:

- **Climate justice pedagogies**: teaching with rigour, hope, and ecological understanding toward impactful action
- **Seven transformative thinking habits**: building the critical inquiry and reasoning capacities that support achievement and nurture well-being
- **Equity and epistemic justice**: centring every learner as a capable, valued creator and thinker
- **Truth, reconciliation, and relationships with Land:** coming into right relations as foundational.
- **Navigating AI with wisdom**: engaging emerging technology ethically, critically, and in service of student and planetary well-being

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How Is This Different?

- This is an organizing framework that brings coherence to what boards are already trying to do
- Grounded in nationally recognized, peer-reviewed research on climate pedagogies and the engaged, research-informed development of the seven transformative thinking habits rather than trend-driven content
- Integrated by design so that student achievement, equity, well-being, and reconciliation advance together and not in separate siloes
- Adaptable to any board's strategic plan, language, and context

Who Is This For?

- Senior leadership teams seeking renewed coherence and direction
- Principals and instructional coaches building pedagogical capacity
- Teaching staff ready to engage and be genuinely responsive to the challenges students are currently living
- Boards with equity, well-being, and/or climate commitments looking for an approach and framework that delivers on all of them

What Are The Outcomes?

- Educators re-inspired and equipped with a shared vision for transformative change
- Stronger coherence across your board's strategic priorities
- Students who think more critically, act with greater agency, and who feel that they belong
- A professional learning investment that meets the moment

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What Might Participation Look Like?

- Keynote: a single high-impact session for leadership teams, principals, or staff (an accessible, low-barrier starting point)
- Professional learning series: 3–6 sessions customized to your board's context, data, and strategic priorities
- Virtual or in-person delivery available
- Ongoing coaching and implementation support
- Customized resource development
- Framework licensing available for boards embedding this work across schools and programs

Who Is TC²?

The Critical Thinking Consortium is a renowned and widely respected not-for-profit educational organization that has supported teachers, school districts, ministries of education, and other non-profit agencies in Canada and internationally for over 30 years. Our approach is founded upon a research-based conceptual framework that enriches and enhances the collective efforts of teachers, schools, districts and organizations by ensuring that high quality thinking is at the core of all initiatives.

We welcome a conversation about how these options can serve as a valuable investment for your organization or district.

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